Grade Level Reading Plan Summary

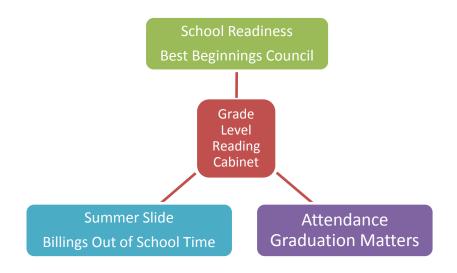
GOALS

The goals of the Billings Grade Level Reading Campaign are as follows:

- 1. Increase the cohort graduation rate for economically disadvantaged youth in Billings so it is in line with the district average.
 - Baseline Year 2013: 67% of economically disadvantaged youth graduated with their class compared to 82.5% for a district average.
 - 2. All children ages 0-8 in Yellowstone County come to school ready to succeed in school.
 - Baseline to be measured in 2014 using: Oral Language Screen, Kindergarten Readiness Teacher Observation Tool
- 3. Decrease chronic absenteeism.
 - Missing 10% (or more) school days per academic year.
- 4. Increase after school and summer learning opportunities.
 - Baseline status and plan to be established by Billings Out of School Time.
- 5 Increase the percent of third grade students in Billings School District 2 who score proficient or above on the Montana Comprehensive Assessment System (MontCAS) Criterion Referenced Test (CRT) in Reading.
 - Focus on increasing reading proficiency by creating literacy rich environments.
 - Increase third grade reading proficiency for Orchard, Ponderosa, Newman (Southside) from 70% to 75% by June 2016.
 - Increase third grade reading proficiency for Washington, Mckinley, Broadwater neighborhoods (Downtown) from 64% to 70% by June 2016.
 - Increase third grade reading proficiency for Bench, Beartooth and Bitterroot (Heights East) from 76% to 81%.

STRUCTURE

Graduation Matters Billings, Best Beginnings of Yellowstone County, and Billings Out of School Time (BOOST), launched The Grade Level Reading Campaign in Billings, Montana in September 2014. Each group will assume responsibility for a leg of the campaign, and they will coordinate efforts through a Grade Level Reading Cabinet, as shown in the structure below.





What's Your Pledge To Help A Child Graduate?

To Pledge or For More Information: <u>www.unitedwayyellowstone.org</u>

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